



THE UNIVERSITY OF BRITISH COLUMBIA Okanagan School of Education

We respectfully acknowledge the Syilx Okanagan Nation and their peoples, in whose traditional, ancestral, unceded territory UBC Okanagan is situated.

Where have we been?

UBC OSE revitalized its B.Ed. in 2018 in response to the ACDE Accord on Indigenous Education, as well as TRC Calls to Action and UNDRIP. The B.Ed. Program shifted from traditional, content-based curriculum to a more holistic, community-focused approach, guided by the INSPIRE framework.

- **INSitu**: Experiencing learning opportunities in diverse situations;
- **Scholar-Practitioner**: Exploring theory/practice connections, and cultivating a lifelong learning mindset;
- **Inquiry**: Questioning, adapting, building and making meaning as the heart of all learning;
- **Re-imagine Education**: Envisioning education that is invested in individual and collective learning, growth and well-being

Indigenous pedagogies and perspectives are woven throughout the program, with multiple land-based, experiential learning opportunities, such as:

- IndigenEYEZ workshops
- Syilx puppet-making and storytelling with Dr. Bill Cohen
- YEEHAH and spic'n workshops at Komasket Park

The B.Ed. program revitalization was supported by the SSHRC funded *Co-Curricular-Making – Honoring Indigenous Connections to Land, Culture, and the Relational Self* project, led by Dr. Margaret McIntyre Latta in collaboration with the Okanagan Nation Alliance and other partners (see below).



Where are we going?

Although our current B.Ed. Program has provided teacher candidates with a solid understanding and appreciation for Indigenous history, ways of knowing and being, and responsibilities toward Truth and Reconciliation, many still struggle with how to put such knowledge into practice.

As the ACDE Renewed Accord on Indigenous Education moves from “respect and recognition” to “creating new opportunities for learners and educators to deepen and expand their understandings and their practice”, so to is the UBC OSE implementing new initiatives to support the translation of understanding into action.

Our goal is for these initiatives to better prepare future teachers to meet the Renewed Accord’s accountabilities with respect to:

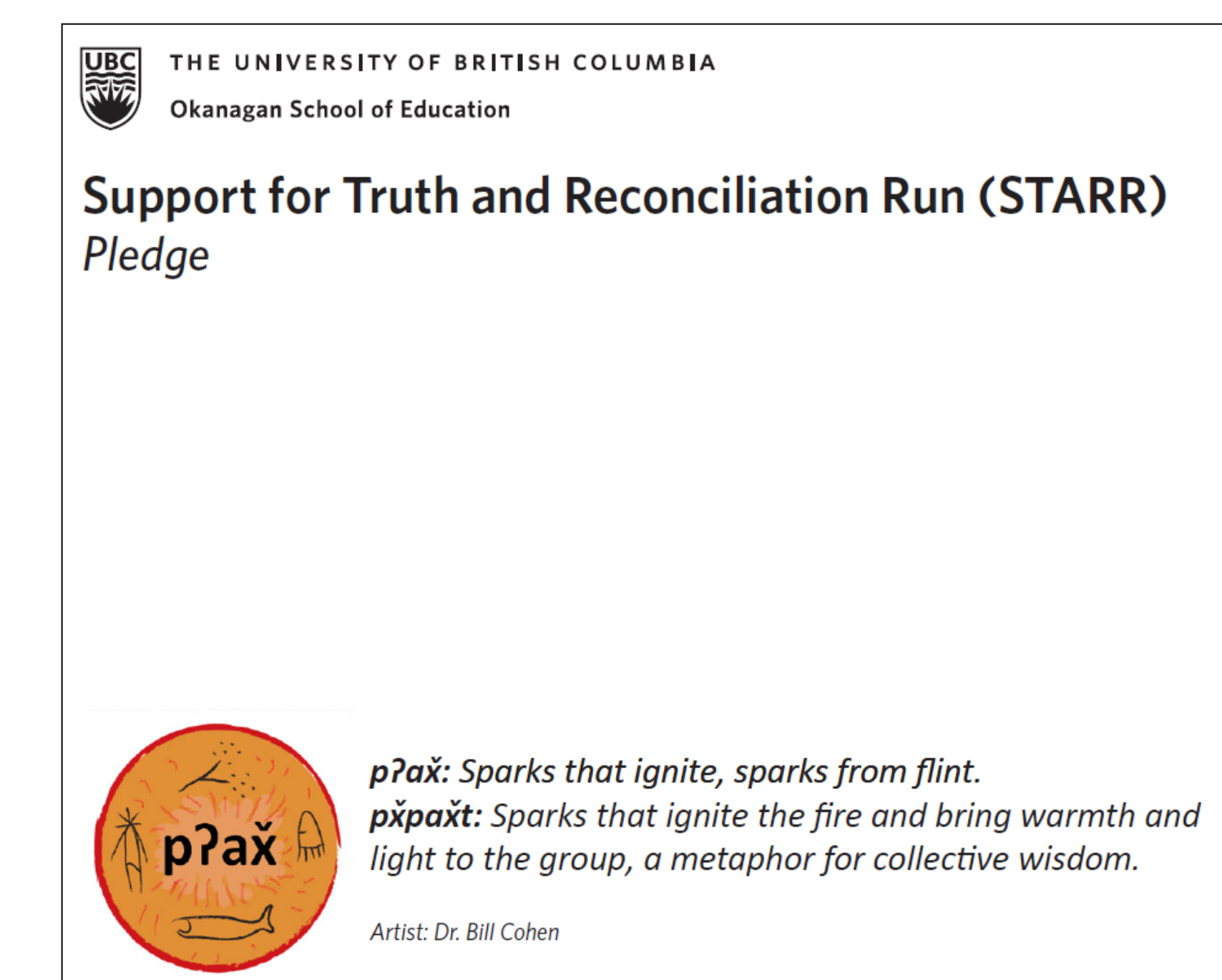
- Decolonization and Indigenous resurgence in and through curricula,
- Indigenous and anti-colonial pedagogies, and
- Indigenized approaches to assessment,

And to create conditions that will foster:

- Indigenous language revitalization, and
- Indigenous educational leadership.

How do we get there?

This year, UBC OSE held the inaugural Supporting Truth and Reconciliation Run (STARR). The event brought together teacher candidates, Elders, faculty and staff to learn from the past and from tmix^w: the water, earth, plant and animal communities. Candidates were challenged, not only physically, but also to make pledges for how they will convert learnings into actions toward Truth and Reconciliation in their future classrooms.



Further revisions to the structure of our B.Ed. Program, while maintaining the INSPIRE framework, are intended to remove barriers and create pathways for Indigenous language teachers through collaboration with UBCO’s Bachelor of Language Fluency in Interior Salish Languages program.

For more information:

<https://education.ok.ubc.ca/research-partnerships/co-curricular-making/co-curricular-making-resources/>

<https://news.ok.ubc.ca/2025/06/20/running-with-purpose-ubco-students-honour-truth-and-reconciliation/>