

Enacting the Renewed Accord on Indigenous Education through Community-Based Language & Teacher Education

Honouring Indigenous self-determination, land, and language through responsive, relationship-driven programming.

At the University of Victoria, the Faculty of Education and Department of Indigenous Education work in deep partnership with Indigenous communities to support locally led education pathways. Our approach centers Indigenous rights to language, learning, and self-determination. Each program emerges directly from relationships, responding to community-identified goals. These initiatives embody the Renewed Accord on Indigenous Education by enacting principles of Indigenous control over education, respect for land and language, and co-creation of knowledge and programming.

Co-Created Programs & Offerings

WSÁNEĆ Partnership: 15 Years of Language, Land, & Learning

Our partnership with WSÁNEĆ College began through a community invitation to co-create a language-based teacher education undergraduate program. Over 15 years, this relationship has grown into a ladder pathway (from certificate to degree) designed in direct response to community goals.

Together, we have supported the renewal of SENĆOŦEN language and built local teaching capacity. Today, every teacher in the WSÁNEĆ immersion program is a graduate of this partnership—an enduring example of education grounded in reciprocity and self-determination.



W,SENĆOŦEN IST and UVIC administrative and teaching team celebrates the start of the fifth cohort of SENĆOŦEN language learners in community with a new student, TOLISIYE.

Language Revitalization

**Kwíkwəsútinuxw-Haxwa'mis
First Nation**
Diploma in ILR (Kwak'wala)

Tl'a'amin Nation
Certificate in ILP (?ay?ajuθəm)

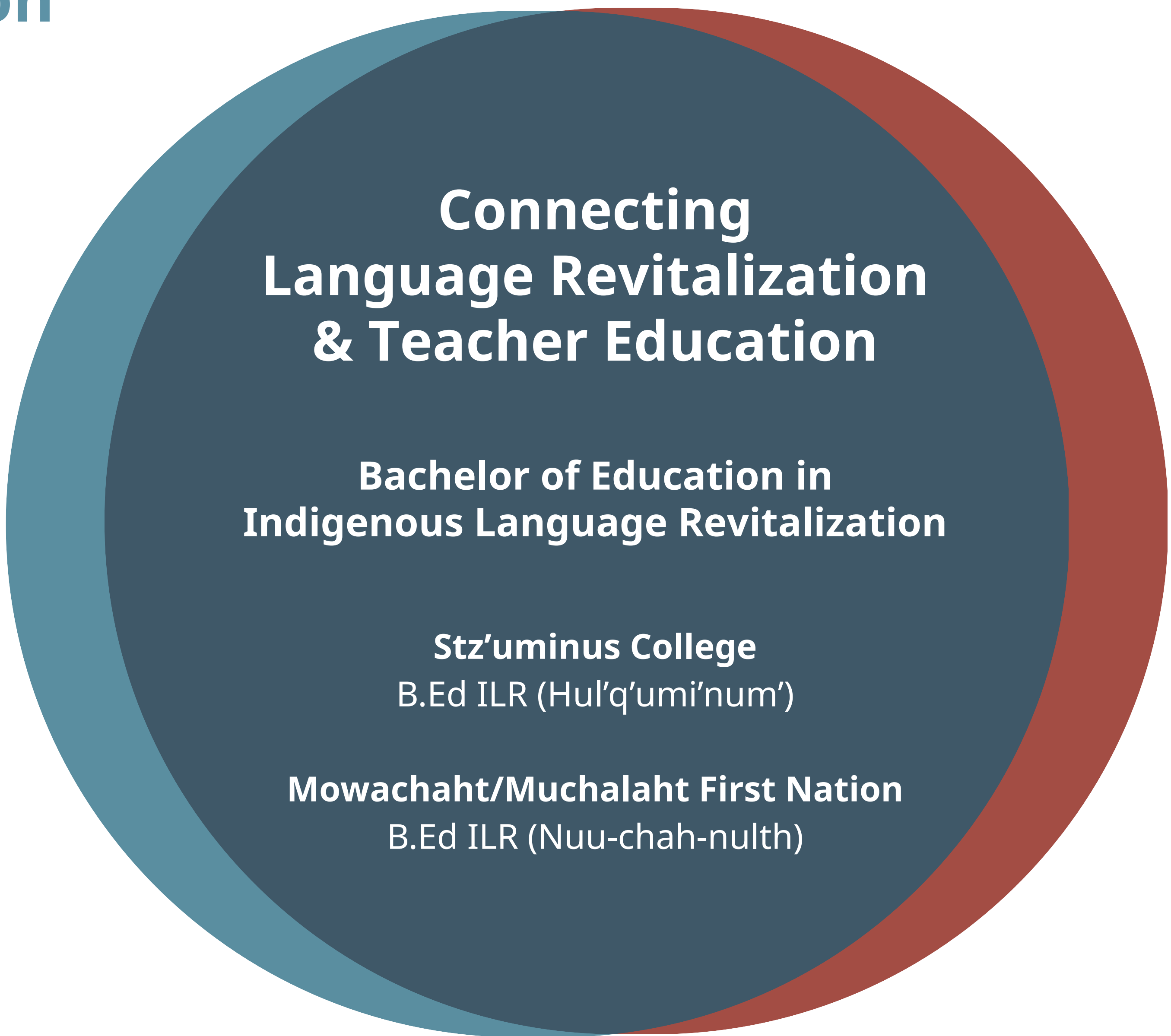
WSÁNEĆ College
BA in ILP (SENĆOŦEN)
Diploma in ILR (SENĆOŦEN)

Stz'uminus College
Certificate in ILP (Hul'q'umi'num')

- Diploma in ILR – Multi-language, online
- M.Ed in ILR – Blended, community-based
- Ph.D in ILR – by Special Arrangement



2024 Masters of Arts in Indigenous Language Revitalization cohort participate in a winter plant walk on while they met for class on UVIC campus in February, facilitated by Loreisa Lepine, Lekwungen Indigenous Land Steward.



Teacher Education

**CELÁÑEN I SPNEPENEK ŁTE
B.Ed Indigenous Post-Degree
Professional Program**
20 courses / 20 months

**IED 373: EL TELNIWT
& Indigenous Education**
Required course for all
Teacher Education students

Summer Institute
In-person learning experience
for Secondary pre-Service teachers

**East Kootenay Teacher
Education Program**
Partnership with Ktunaxa Nation
& College of the Rockies

Elective Courses
Numerous electives with Indigenous themes &
from the perspectives of Indigenous people



Elder May Sam teaches the CELÁÑEN I SPNEPENEK ŁTE Indigenous Education Post-Degree Professional program about processing wool in the context of traditional Coast Salish knitting.