

# Enacting the Renewed Accord on Indigenous Education through Community-Based Language & Teacher Education

Honouring Indigenous self-determination, land, and language through responsive, relationship-driven programming.

At the University of Victoria, the Faculty of Education and Department of Indigenous Education work in deep partnership with Indigenous communities to support locally led education pathways. Our approach centers Indigenous rights to language, learning, and self-determination. Each program emerges directly from relationships, responding to community-identified goals. These initiatives embody the Renewed Accord on Indigenous Education by enacting principles of Indigenous control over education, respect for land and language, and co-creation of knowledge and programming.

## WSÁNEĆ Partnership: 15 Years of Language, Land, & Learning

Our partnership with WSÁNEĆ College began through a community invitation to co-create a language-based teacher education undergraduate program. Over 15 years, this relationship has grown into a laddered pathway (from certificate to degree) designed in direct response to community goals.

Together, we have supported the renewal of SENĆOŦEN language and built local teaching capacity. Today, every teacher in the WSÁNEĆ immersion program is a graduate of this partnership—an enduring example of education grounded in reciprocity and self-determination.



WSÁNEĆ and UVIC administrative and teaching team celebrates the start of the fifth cohort of SENĆOŦEN language learners in community with a new student, TOLISIYE.

## Language Revitalization

**Kwíkwasutinuxw-Haxwa'mis First Nation**  
Diploma in ILR (Kwak'wala)

**Tl'a'amin Nation**  
Certificate in ILP (?ay?ajuθəm)

**WSÁNEĆ College**  
BA in ILP (SENĆOŦEN)  
Diploma in ILR (SENĆOŦEN)

**Stz'uminus College**  
Certificate in ILP (Hul'q'umi'num')

- Diploma in ILR – Multi-language, online
- M.Ed in ILR – Blended, community-based
- Ph.D in ILR – by Special Arrangement



2024 Masters of Arts in Indigenous Language Revitalization cohort participate in a winter plant walk on while they met for class on UVIC campus in February, facilitated by Loreine Lepine, Lekwungen Indigenous Land Steward.

## Co-Created Programs & Offerings

### Connecting Language Revitalization & Teacher Education

#### Bachelor of Education in Indigenous Language Revitalization

**Stz'uminus College**  
B.Ed ILR (Hul'q'umi'num')

**Mowachaht/Muchalaht First Nation**  
B.Ed ILR (Nuu-chah-nulth)

## Teacher Education

**CELÁNEN I SPNEPENEK ŁTE**  
B.Ed Indigenous Post-Degree Professional Program  
20 courses / 20 months

**IED 373: EŁ TELNIWT & Indigenous Education**  
Required course for all Teacher Education students

**Summer Institute**  
In-person learning experience for Secondary pre-Service teachers

**East Kootenay Teacher Education Program**  
Partnership with Ktunaxa Nation & College of the Rockies

**Elective Courses**  
Numerous electives with Indigenous themes & from the perspectives of Indigenous people



Elder May Sam teaches the CELÁNEN I SPNEPENEK ŁTE Indigenous Education Post-Degree Professional program about processing wool in the context of traditional Coast Salish knitting.